

WP4

Capacity building of SCS professionals



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**STRENGTHENING
SECOND CHANCE
EDUCATION NETWORKS
IN EUROPE**



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Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents, which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein. (Project N°.621535-EPP-1-2020-1-PT-EPPKA3-IPI-SOC-IN).



WHAT ABOUT SECOND CHANCE SCHOOLS IN CROATIA?

AT THE BEGINNING OF THE PROJECT

- **completely new concept – at the beginning**
- **unknown model of education**

AT THE END OF THE PROJECT

- **preconditions for its implementation, starting from the values of the existing education and interest of some institution to join the idea**





STARTING POINTS FOR DEVELOPING SECOND CHANCE SCHOOLS IN CROATIA

Strong points of the existing education system:

- teachers and educators
- accessible and free
- tradition
- reflexivity (educational staff continuously reflect on their work and the development of the system)





WHAT HAVE WE DONE?

Strategic development meetings:

- Institution staff
- Educational stakeholders at local level
- Educational stakeholders at national level

Two main talking points:

- current state of education in Croatia
 - networking with educational institution
- 

CAPACITY BUILDINGS OF THE SCS PROFESSIONALS



- PROFILE OF SECOND CHANCE SCHOOL PROFESSIONALS
- DESIGN OF THE TRAINING CAPACITATION PROGRAMME
- TOOLKIT FOR THE CAPACITY BUILDING PROGRAM



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WHO COULD WORK/TEACH IN SCS?



- to structure a profile of the SCS essential for the identification, recruitment and training of adult educators and professionals to successfully implement the SCS approach in adult education (and even in other fields)



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WHICH PROFILE OF SCS EDUCATORS DO WE NEED?



Transferable skills are competences we can use in any job; they're not technical and don't require any education. There are plenty of benefits to developing skills like these and they can make you stand out from similarly qualified candidates if you're looking for a promotion or a career move.

Developing transferable skills like these will not only come in use when you're growing your career, they'll also be applicable to a role if you decide to start a career in a completely different role.



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TRANSFERABLE SKILLS LIST

- communication
- teamwork
- handling customers
- problem-solving
- learning
- planning and organization



TRANSFERABLE SKILLS


- Adaptability
- Attention to detail
- Computer skills
- Critical thinking
- Listening
- Problem-solving
- Relationship-building
- Writing
- Analytical reasoning
- Communication
- Creativity
- Leadership
- Management
- Project management
- Teamwork





SECOND GOAL

To design a training programme, based on the profile mentioned before, aiming at providing a training to adult educators and professionals, aligned with the D2.2 – Second Chance Schools accreditation model



DESIGN OF THE TRAINING CAPACITATION PROGRAM



- **Outcome**

to promote changes in the knowledge, skills and attitudes of SCS staff and facilitators to enable them to effectively meet the challenges of the modern teaching and learning

- **Training development areas:**

- understanding SCS learners
- individualised teaching and learning
- transferable skills
- drama-based teaching and learning
- relationship-building

- **Timetable of the training:**

5 days, 30 teaching hours = 6 teaching hours per area



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TRAINING FRAMEWORK

Professional in-service training in two parts:

- Theoretical part consisting of teaching/practicing teaching methods focused on the development of emotional intelligence and empathy and methods which affect the unconscious (about 30 teaching hours, or 15 90-minute sessions)
- Monitoring teacher performance





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