

## METHOD DESCRIPTION

Name of the Method or Technique

### Skills framework of French E2Cs

#### GENERAL INFORMATION

Time required

During the all path (from 3 to 18 months)

Required resources

Trainers, physical trainers, partnership with companies

Applicability (form of training and target group for which this method/technique is suitable)

Applicable for NEETs

Aims, objectives, outcomes

The 1st aim was to build a a common reference base to set goals courses and evaluate them with the trainees. Plus, it allows trainees to situate themselves in their progress at certain stages of their path, to validate their knowledge or even start a certification process, if they wish, in a system external organisation.

The E2C skills framework is organized into 8 skill areas which concern personal, social, and professional life.

Organization environment

This skills framework is a descriptive and normative document that defines the expected skills of an individual in a given environment. It specifies the conditions and modalities of implementation. It sets the conditions and the criteria of the assessments. In the E2Cs, this document is called the “Competency framework of E2C ”. It is this document that will constitute the common reference for E2Cs and shared to recognize and promote recognition of the skills acquired by the trainees.

In the context of E2Cs, it should be noted that the reference framework, developed within the framework of action research, is a benchmark of skills aimed at being mobilized by all the E2Cs in order to reflect the specificity of the E2C routes which take into account both the professional and social skills of the trainee.

Implementation of the method or technique (steps; activities; teachers’ and learners’ roles)

Upstream of activities (educational) to be carried out: ensure a preparation of the activities

that will be experienced in E2C and / or work placement in clarifying the objectives and modalities of achievement. Concretely, it is to formalize with each trainee the way he understands proposed instructions and activities in relation to the defined objectives

Throughout and / or downstream of the activity carried out (in E2C, work placement, or elsewhere): formalize educational support allowing the trainee to implement words, question, value what he does.

After the activities: build pedagogical sequences during which the trainee can discuss, pursue with his peers the appropriation of his experience, integrate the elements on the basis of which he was able to be judged (or himself) competent; and thus objectify its achievements.

Options of realization of the method or technique (if any)

None

Advantages of the method or technique

The greatest advantage of this method is that the learner participates actively in the construction of knowledge. For him, it is no longer a question of expecting everything from his trainer, who is supposed to impart this knowledge to him.

Limitations of the method or technique

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Images, Videos, other documentation

[https://epale.ec.europa.eu/sites/default/files/0131\\_2018\\_guide\\_pour\\_lusage\\_du\\_referentiel\\_de\\_competences\\_du\\_reseau\\_e2c.pdf](https://epale.ec.europa.eu/sites/default/files/0131_2018_guide_pour_lusage_du_referentiel_de_competences_du_reseau_e2c.pdf)