

## GOOD PRACTICE DESCRIPTION

Name of the good practice

### Hyssingen Production School

#### GENERAL INFORMATION

Country	Place (town, village, region)
Norway	Municipality of Bergen, Vestland County Council
Name of the Institution	Type of institution
Hyssingen Produksjonsskole (Hyssingen Production School)	Production School
Sector and Level of education according to ISCED (if applicable)	
Target Group	Stage of implementation
Young early leavers from education and training, with low qualifications, unemployed and at risk of social exclusion, from 16 to 21 years old	Ongoing since 2015

#### A brief background of good practice

Hyssingen Production School opened in January 2015, and is the first production school in Norway to accommodate students between the ages of 16 to 21 who has dropped out of respective schools.

Good practice description (aim and objectives; provided services – activities, approaches, methods)

The production school is based on labor market-oriented work-based learning, development of social and basic skills, self-directed learning approaches and guidance and counselling measures. Work based training while producing real products for the local and regional market is a powerful means of engaging and motivating young people.

Hyssingen production school is for young people that drop out of their education for



whatever reason. Some find it difficult to cope within the regular schooling system due to the focus on theory and need a more practical approach. Some do not know yet what direction to pursue within their education, others may not fit in at a larger school due to social issues. We will also accommodate young people with certain psychological challenges or drug related problems.

Characteristics of Hyssingen production school are learning through practical work and production, – individually tailored training courses and – documentation of non-formally acquired professional skills. Our school and workshops are supplementary and powerful tools capable of contributing efficiently to both national and European objectives in the struggle against young people dropping out of their youth education and in the fight against youth unemployment.

The students may stay in the school for one year, where the objective is to motivate and qualify them to continue their education in a regular high school or bring them into the work force.

The aim is to enhance and enable the learning process, bring self-belief and esteem, evoke an interest in work life and thus reintegrate young dropouts.

The practice of learning in Hyssingen school is very much connected to the idea of listening to the voice of students, and to let their voices guide the learning process.

Results (developed skills and attitudes; good practice's impact on the participants' life, professional realization, health, self-confidence, motivation to learn, etc.).

At Hyssingen, the teachers contribute with the building of connections in the sense that they share their creativity, professionalism, and personal stories. The teachers go beyond the traditional teacher's role and acts more like role models and partners in production processes. The teachers also share interest together with the students as goals are achieved in a joint venture.

Hyssingen production school is facilitating a form of participation which give the students possibilities for a variety of participatory practices, where the degree of responsibility for one owns learning process is balanced with skills and maturity.

The learning processes focuses the ability to learn how to learn in various ways. The students are invited to take responsibility for their own learning, and they are encouraged to motivate other students in their learning. In collaboration, they set plans for learning, and this give an important input in making the learning goals achievable, motivating, and rewarding.

In order to participate in school and hence plan for future education, we have to take into account that young students are achievers of skills seen in relation to many levels and subjects. Being part of one of our workshops may support both the facilitation of vocational

training and training in social skills. Further, leisure and everyday life should be seen as fundamental to the lifelong learning processes. As such, individual freedom, support from adults, involvement of peers and community belonging, is crucial factors to the learning process.

### Evidence of effectiveness of the practice

133 students have so far attended Hyssingen (2021 numbers), 69,2% boys and 30,8% girls. 82% had a positive exit from Hyssingen (continued education and/or entered the work force) and 18% continued other programs within the health sector or social service assisted programs.

### Factors and conditions for the successful implementation of the good practice

When a student drops out of upper secondary education in Vestland County, a counselor will reach out to the student and arrange a meeting to present tools and programs that are meant to enable the student to reenter their education, or to find an alternative path.

Among the tools and programs presented to the student is Hyssingen Production School. If the student chooses, the counselor will arrange a visit to our school together with the student, followed by an application to enter one of our workshops.

We accept students throughout the year, and a student may stay at Hyssingen for a maximum of 12 months. The counselor will continue to follow up the student during the whole school year.

During the year Hyssingen, together with the student, will arrange several meetings with the counselor as a part of the follow up service and, more importantly, to make plans for what comes after Hyssingen.

Hyssingen has a student democracy. Every workshop has two representatives to the student council – that has regular meetings. The student council submit proposals to the school management regarding matters of importance for them.

### Evaluation of the practice

Hyssingen Production School delivers yearly reports to the county council about our educational (vocational) program. Several Bachelors, Masters and PhD has been conducted at our school.

## Resources

Hyssingen Production School is owned and thereby 100% funded by Vestland County Council, which is an administrative region located in the western part of Norway. (Norway is divided into 11 administrative regions (counties) The counties form the first-level administrative divisions of Norway and are further subdivided into 356 municipalities)

The staff of Hyssingen Production School consists of 10 full time employees. In addition to trainees and from time to time master students from universities.

## Images, Videos, other documentation

<https://www.youtube.com/channel/UCwZl8j0SLx5F0OJ0TpT3gQA>

### CONTACTS

Rudi Bakken - rudi.bakken@vlfk.no  
Baste Bruarøy - baste.bruaroy@vlfk.no