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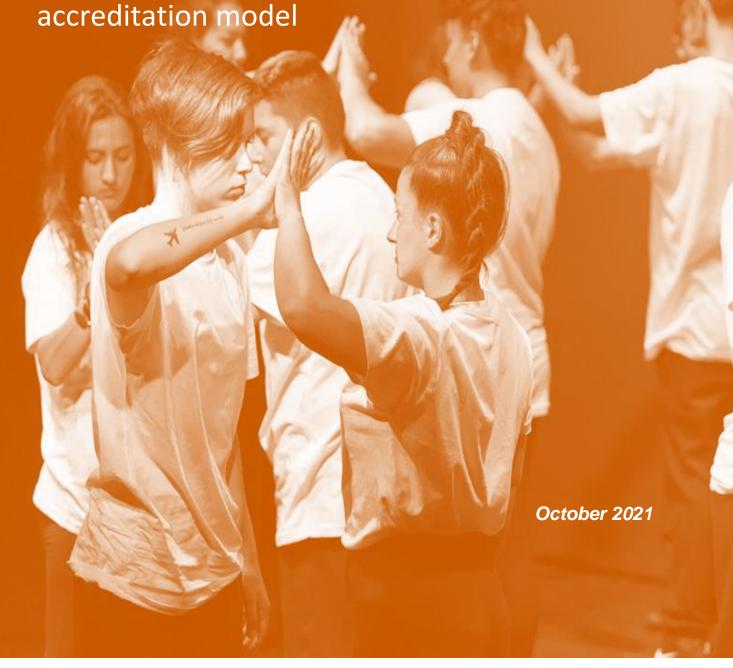
D2.1 RESEARCH MATRIX

WP2 - Structure and definition of the approach for the establishment of the Second Chance Schools accreditation model

October 2021

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STRENGTHENING SECOND CHANCE NETWORKS IN EUROPE

This matrix (D.2.1) is published by the S2CENE project consortium, formed by five organizations – AE2O (Portugal), E2C (France), NBU (Bulgaria), DANTE SCHOOL (Croatia), Inova+ (Portugal).

For more information about the project, please visit the project website https://s2cene.eu/, the project Facebook page @S2CENE or Twitter @S2CENE_EU

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1. THE WP2 RESEARCH MATRIX CONTEXT

1.1 WP's Purpose and Aims

This second work package - **WP2 - Structure and definition of the approach for the establishment of the Second Chance Schools accreditation model** - can be characterized as *preparation*, once it is related to the design of one of the main products of S2CENE project - **D2.2 – Second Chance Schools accreditation model** – and as *implementation*, because it foresees the promotion of a workshop of staff (capacity building of staff).

In detail, this WP aims at:

- Contributing to the design of a Second Chance Schools accreditation model, suitable to be implemented at national and/or European level;
- Involving staff members of the partners involved in the process of co-designing the accreditation model, having as starting point the research made in the previous WP and the exchange of expertise;
- Endowing staff members of the partnership of knowledge, competences and resources to introduce and support other professionals in the establishment, maintenance and/or strengthening of Second Chance Schools for adult education.

1.2 Partners' Roles in the WP

AE2O (PT), as a Second Chance School integrating the European network, will be the leader of this WP, responsible for:

- Defining the approach, guidelines and materials to support partners in the implementation of the tasks and development of the work packages outcomes;
- Supporting partners in the implementation of the tasks and development of the outcomes, providing clarifications whenever requested;
- Preparing the agenda and materials for the WoS – Workshop of Staff, based on inputs provided by partners;
- Structuring and developing the D2.1 – Research Matrix, based on inputs provided by partners;
- Preparing and designing the D2.2 – Second Chance Schools accreditation model with the contributions from partners.

All partners will participate in the Workshop of Staff (WoS), contributing actively for the definition of the features of the model and for the process of co-design. The schools/adult education providers (P1, P3 and P5) and the European network (P4) will have a higher involvement in the identification and description of the accreditation models used in the education and training sector, specifically in Second Chance Schools existent in different countries.

1.3 WP's Indicators

The main indicators of WP2 are the following ones:

- 7 handouts related to accreditation models used in the education and training sector, specifically in Second Chance Schools (1 per country of the partnership and 3 from other European countries)

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- 1 Workshop of Staff (WoS), involving 10 participants (2 staff members per partner);
- Launch of a framework for the certification of Second Chance Schools (EN);
- Launch and publication of a Second Chance Schools accreditation model (EN, PT, BG & HR).

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2. THE WP'S IMPLEMENTATION

2.1 WP's Structure and Tasks

The WP is structured in four main tasks:

- **T2.1 – Identification and analysis of existing accreditation models used in the education and training sector, specifically in Second Chance Schools**
- **T2.2 – Identification and definition of the features to structure the Second Chance Schools accreditation model**
- **T2.3 – Co-design of the Second Chance Schools accreditation model: workshop of staff**
- **T2.4 – Structure the Second Chance Schools accreditation model**

From these four tasks will result the production of two main deliverables:

- **D2.1 – Research Matrix**
- **D2.2 – Second Chance Schools accreditation model**

2.2 Identification and Analysis of Existing Accreditation Models used in the Education and Training Sector, Specifically in Second Chance Schools

Based on the set of instructions and materials presented in this proposal, schools/adult education providers (P1, P3 and P5) and the European network (P4) of the consortium will identify existent accreditation models used in the education and training sector, specifically in Second Chance Schools.

The consortium will identify and describe, at least, 7 accreditation models, 1 per partner country (PT, BG, FR & HR) and 3 models from other European countries. The European network (P4) will be strategic for the identification of organisations, members of the network that will support partners in this process and in case the consortium considers it useful, more than 7 practices can be identified.

As a result, seven (7) handouts will be prepared, introducing the main information related to the models identified by the consortium, allowing its analysis and discussion between partners. The outcomes of this analysis and discussion will be organised and introduced in the D2.1 – Research Matrix here presented by AE2O.

2.3 Identification and Definition of the Features to Structure the Second Chance Schools Accreditation Model

Based on the D2.1 – Research Matrix, partners will identify the main features that the S2CENE accreditation model needs to have, to enable the establishment and reinforcement of the institutional position of the Second Chance Schools. Besides the matrix, partners can also get inspiration from the deliverables of WP1, their experience or even from the exchange of knowledge and ideas with other organisations and professionals acting in the fields of "study" of the project. The members from the European network, for example, can be quite useful

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during this process and it is desirable that partners involve them in the different phases of the process.

AE2O (PT), as leader of the WP will orient the consortium during the process of brainstorming for the identification of these features, compiling all ideas in a working document for the development of the SCS accreditation model. This working document will be a kind of template for the development of the accreditation model that will start to be structured in the Workshop of Staff (WoS) to which T2.3 reports to.

Once finalised the Workshop of Staff (WoS), all participants will perform the evaluation of the workshop, contribution to the WP7.

2.4 Co-design of the Second Chance Schools Accreditation Model: Workshop of Staff

At this point, the features for the definition and development of the Second Chance Schools accreditation model were already defined by the consortium. This will be the starting point for the development of the model by the consortium.

Once again, AE2O (PT) will be in charge of this task, being responsible for:

- Structuring and preparing the Workshop o Staff (WoS) to be held in Bulgaria;
- Streamline and monitoring the Workshop of Staff (WoS), taking the main notes of the inputs from partners and main results of the workshop;
- Assuring the full commitment, involvement and participation of all participants in the process of co-design of the accreditation model;
- Promoting the open communication and full cooperation between participants during the process of co-design;
- Providing the necessary supports for the design of the model.

All partners, without exception, will attend the workshop (10 participants will attend it) and be actively involved in the process of designing the model.

The working document prepared in the previous task, will be updated and fed by the results from this workshop, a task to be done by the leader of the WP. This working document will contribute to the design of D2.2 – Second Chance Schools accreditation model.

2.5 Structure the Second Chance Schools Accreditation Model

AE2O (PT) is the partner responsible for this task, that is mostly related to the fine tune and finalization of the D2.2 – Second Chance Schools accreditation model. The task leader will star for providing a structure of the accreditation model, identifying the main sections of it, that needs to be validated by all partners.

This deliverable will be developed with the contributions from all partners in the different stages of its development and also with inputs from previous deliverables, namely:

- **D.1.2 - Framework for Second Chance Schools**
- **D.1.3 - Toolkit for Second Chance Schools**
- **D.2.1 - Research Matrix**

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The deliverable will be translated into Portuguese (by P2), Bulgarian (by P3) and Croatian (by P5) and will be validated by organisations and professionals acting in SCS and/or adult education. The validation process will take place in the 1st event with policy makers (D5.4) to be promoted in the framework of WP3 in Portugal (by P1), Bulgaria (by P3) and Croatia (by P5) in M17). This deliverable will be also introduced and discussed in the National Awareness Actions (NAA1 and NAA2) to be held in Portugal (by P1), Bulgaria (by P3) and Croatia (by P5) and in the European Awareness Action (EAA), to be promoted in France (by P4).

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3. THE WP2 RESEARCH MATRIX PROPOSAL

3.1 What is this Deliverable?

The S2CENE Research Matrix is a document compiling the information collected by the consortium related to existent accreditation models used in the education and training sector, specifically in Second Chance Schools.

The main goal of this matrix is to support and guide the partnership in the development of the D2.2 – Second Chance Schools accreditation model. However, the matrix will be published and made available online at the website of the project to inspire and persuade other organisations and professionals of the field of education & research, adult education and social & professional inclusion to create and/or establish partnership with Second Chance Schools at local, regional or National level.

The matrix will be discussed by the partnership and will be available in English.

3.2 Accreditation Models' Information Collection Template

This is the template in which partners can add the main information about the accreditation models identified.

This template is naturally articulated with the second deliverable of the WP - **D2.2 - Second Chance Schools accreditation model** - which is a document describing the process of accreditation of SCS, suitable to be implemented at national and European levels, foreseeing the establishment, recognition and accreditation of Second Chance Schools.

Its structure will be discussed by the partners, and will include the following sections:

- Principles of the accreditation model
- Goals of the accreditation
- Key-concepts related to Second Chance Schools accreditation model
- Organisations and structures responsible for the accreditation of Second Chance Schools
- Organisations that can benefit from the accreditation
- Process of accreditation
- Requirements of the accreditation
- Responsibilities of accredited organisations
- Dissemination of the accreditation
- Monitoring and quality assurance to maintain the accreditation

The consortium will be able to identify or adapt other sections that partners consider relevant, and the document will be available in English, Portuguese, Bulgarian and Croatian at the project's website.

Here below is the Accreditation Models' Information Template, based on the above-mentioned assumptions:

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Table 1 – Template for Accreditation Models' Collection

ACCREDITATION MODEL'S INFORMATION COLLECTION TEMPLATE	
Principles of the accreditation model	
Goals of the accreditation	
Key-concepts related to Second Chance Schools accreditation model	
Organisations and structures responsible for the accreditation of Second Chance Schools	
Organisations that can benefit from the accreditation	
Process of accreditation	
Requirements of the accreditation	
Responsibilities of accredited organisations	
Dissemination of the accreditation	
Monitoring and quality assurance to maintain the accreditation	

3.3 Basic References

At the start of the project and the WP2, the consortium will be considering the accreditation models existing so far within the field of Second Chance Education, namely the Spanish and the French ones, which can be found in the links below:

- Spain - https://www.e2oespana.org/modelo-e2o/acreditacion/
- France - https://reseau-e2c.fr/processus-de-labellisation

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